



CSAP Gains Report: Proficient and Above
Administration Years: 2005 - 2009
Denver Public Schools - Assessment and Research



Grade	District										State									
	2005	2006	Gain 2005 to 2006	2007	Gain 2006 to 2007	2008	Gain 2007 to 2008	2009	Gain 2008 to 2009		2005	2006	Gain 2005 to 2006	2007	Gain 2006 to 2007	2008	Gain 2007 to 2008	2009	Gain 2008 to 2009	
03	52%	51%	-1%	50%	-1%	51%	1%	51%	0%		71%	70%	-1%	71%	1%	70%	-1%	73%	3%	
04	39%	42%	3%	40%	-2%	42%	2%	42%	0%		64%	68%	4%	64%	-4%	66%	2%	65%	-1%	
05	44%	47%	3%	45%	-2%	49%	4%	48%	-1%		69%	70%	1%	69%	-1%	70%	1%	69%	-1%	
06	38%	45%	7%	44%	-1%	49%	5%	48%	-1%		67%	69%	2%	70%	1%	71%	1%	72%	1%	
07	36%	40%	4%	40%	0%	46%	6%	45%	-1%		64%	64%	0%	65%	1%	65%	0%	67%	2%	
08	36%	41%	5%	38%	-3%	45%	7%	42%	-3%		64%	66%	2%	63%	-3%	67%	4%	64%	-3%	
09	35%	40%	5%	40%	0%	42%	2%	45%	3%		65%	66%	1%	66%	0%	66%	0%	67%	1%	
10	40%	44%	4%	43%	-1%	46%	3%	51%	5%		66%	68%	2%	69%	1%	66%	-3%	69%	3%	
Overall	40%	44%	4%	43%	-1%	46%	3%	47%	1%		66%	68%	2%	67%	-1%	68%	1%	68%	0%	
Met State			1		2		1		2											
Beat State			6		1		7		3											
Total Tests			8		8		8		8											

Reading

Lectura

03	59%	57%	-2%	54%	-3%	52%	-2%	59%	7%		64%	63%	-1%	59%	-4%	59%	0%	63%	4%	
04	42%	37%	-5%	34%	-3%	36%	2%	28%	-8%		42%	41%	-1%	35%	-6%	39%	4%	36%	-3%	
Overall	56%	53%	-3%	51%	-2%	51%	0%	57%	6%		59%	58%	-1%	56%	-2%	57%	1%	60%	3%	
Met State			0		0		0		0											
Beat State			0		2		0		1											
Total Tests			2		2		2		2											

Orange DPS change higher than state
Purple DPS change equal to state

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	2005	2006	Gain 2005 to 2006	2007	Gain 2006 to 2007	2008	Gain 2007 to 2008	2009	Gain 2008 to 2009	2005	2006	Gain 2005 to 2006	2007	Gain 2006 to 2007	2008	Gain 2007 to 2008	2009	Gain 2008 to 2009

Mathematics

03	46%	46%	0%	46%	0%	46%	0%	49%	3%	68%	71%	3%	68%	-3%	70%	2%	69%	-1%
04	43%	47%	4%	50%	3%	48%	-2%	51%	3%	66%	69%	3%	71%	2%	68%	-3%	70%	2%
05	41%	44%	3%	44%	0%	47%	3%	46%	-1%	63%	65%	2%	65%	0%	65%	0%	63%	-2%
06	31%	34%	3%	40%	6%	43%	3%	47%	4%	56%	57%	1%	60%	3%	61%	1%	63%	2%
07	21%	21%	0%	29%	8%	27%	-2%	36%	9%	46%	45%	-1%	50%	5%	46%	-4%	54%	8%
08	17%	22%	5%	22%	0%	25%	3%	29%	4%	44%	45%	1%	46%	1%	47%	1%	50%	3%
09	12%	17%	5%	17%	0%	19%	2%	17%	-2%	33%	38%	5%	35%	-3%	38%	3%	35%	-3%
10	13%	15%	2%	13%	-2%	16%	3%	15%	-1%	30%	31%	1%	30%	-1%	30%	0%	30%	0%
Overall	29%	31%	2%	33%	2%	35%	2%	37%	2%	51%	52%	1%	53%	1%	53%	0%	54%	1%
Met State			1		1		0		0									
Beat State			6		5		6		7									
Total Tests			8		8		8		8									

Writing

03	34%	29%	-5%	33%	4%	31%	-2%	34%	3%	56%	52%	-4%	54%	2%	50%	-4%	54%	4%
04	29%	27%	-2%	27%	0%	30%	3%	30%	0%	52%	50%	-2%	49%	-1%	52%	3%	51%	-1%
05	34%	35%	1%	35%	0%	37%	2%	41%	4%	57%	59%	2%	57%	-2%	59%	2%	58%	-1%
06	36%	36%	0%	38%	2%	38%	0%	42%	4%	59%	59%	0%	60%	1%	60%	0%	61%	1%
07	31%	32%	1%	38%	6%	36%	-2%	44%	8%	56%	56%	0%	60%	4%	58%	-2%	62%	4%
08	27%	29%	2%	28%	-1%	33%	5%	34%	1%	51%	51%	0%	51%	0%	53%	2%	53%	0%
09	24%	27%	3%	27%	0%	27%	0%	30%	3%	52%	52%	0%	49%	-3%	49%	0%	51%	2%
10	27%	29%	2%	28%	-1%	28%	0%	32%	4%	50%	50%	0%	51%	1%	47%	-4%	49%	2%
Overall	30%	31%	1%	31%	0%	33%	2%	36%	3%	54%	54%	0%	54%	0%	53%	-1%	55%	2%
Met State			2		0		5		0									
Beat State			4		6		3		7									
Total Tests			8		8		8		8									

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	2005	2006	Gain 2005 to 2006	2007	Gain 2006 to 2007	2008	Gain 2007 to 2008	2009	Gain 2008 to 2009	2005	2006	Gain 2005 to 2006	2007	Gain 2006 to 2007	2008	Gain 2007 to 2008	2009	Gain 2008 to 2009
Escritura																		
03	46%	42%	-4%	48%	6%	47%	-1%	60%	13%	54%	50%	-4%	54%	4%	51%	-3%	63%	12%
04	33%	23%	-10%	32%	9%	20%	-12%	27%	7%	36%	25%	-11%	29%	4%	21%	-8%	27%	6%
Overall	43%	39%	-4%	46%	7%	45%	-1%	57%	12%	50%	44%	-6%	50%	6%	48%	-2%	59%	11%
Met State			1		0		0		0									
Beat State			1		2		1		2									
Total Tests			2		2		2		2									
Science																		
05	--	18%	--	19%	1%	21%	2%	23%	2%	--	37%	--	42%	5%	44%	2%	45%	1%
08	20%	22%	2%	23%	1%	21%	-2%	24%	3%	50%	50%	0%	52%	2%	46%	-6%	49%	3%
10	--	23%	--	23%	0%	26%	3%	29%	3%	--	47%	--	48%	1%	47%	-1%	50%	3%
Overall	20%	21%	1%	21%	0%	23%	2%	25%	2%	50%	45%	-5%	47%	2%	46%	-1%	48%	2%
Met State			0		0		1		2									
Beat State			1		0		2		1									
Total Tests			1		3		3		3									
Total Met State			5		3		7		4									
Total Beat State			18		16		19		21									
Total Tests			29		31		31		31									
Beat State Pct			62%		52%		61%		68%									
Met/Beat State Pct			79%		61%		84%		81%									

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